

**“History of Turkish Medicine” Course Information**

Course Name	Code	Semester	Theory (hrs/week)	Application	Laboratory (hs/week)	National Credit	ECTS
<b>History of Turkish Medicine</b>	TET <del>710</del> 729	3. semester	2	0	0	2	5 6
Perquisites	None						
Course language	Turkish						
Course type	Required Elective						
Mode of Delivery	Face to face						
Learning and teaching strategies	Lecture, Discussion, Question and Answer, Case Study, Preparing and Presenting Reports						
Instructor (s)	Prof. Dr. Nüket Örnek Büken, Doç. Dr. Önder İlgili, Dr. Öğr. Üyesi Müge Demir,						
Course objective	To ensure students learn place of Turkish history of medicine into the evolutionary development of medicine, and gain awareness of identity of physician in Turkish history of medicine						
Learning outcomes	<ol style="list-style-type: none"><li>1. Appreciate place and importance of Turkish history of medicine in world history</li><li>2. Discuss characteristics of Anatolian medicine and reflections of current medicine</li><li>3. Explain distinguished Turkish physicians and contribution of world history of medicine</li><li>4. Explain and discuss why and how Turkish health organization has been changed and affect social policies</li></ol>						
Course Content	Changes of Turkish medicine from first Turkish civilisations to Turkish Republic						
References	<ul style="list-style-type: none"><li>– Adıvar A. "Osmanlı Türklerinde İlim" 1991.</li><li>– Aydın E. "Dünya ve Türk Tıp tarihi" Güneş Kitabevi 2006.</li><li>– Aydın E. "Türkiye’de Sağlık Teşkilatlanması Tarihi", Naturel, Ankara 2002.</li><li>– Bayat F, Türk Kültüründe Kadın Şaman, Ötüken Neşriyat, İstanbul 2010.</li><li>– Cantay G. "Anadolu Selçuklu ve Osmanlı Darüşşifaları" 1992.</li><li>– Kahya E, Erdemir AD. "Bilimin Işığında Osmanlıdan Cumhuriyete Tıp ve Sağlık Kurumları". Türkiye Diyanet Vakfı Ankara 2000.</li><li>– Macar OD, Balkan Savaşlarında Salgın Hastalıklar ve Sağlık Hizmetleri, Libra Yayıncılık, İstanbul.</li><li>– Panzac D. "Osmanlı İmparatorluğunda Veba". 1997.</li><li>– Şevki O. Beşbuçuk Asırlık Türk tababet tarihi. 1991.</li><li>– Uludağ OŞ. "Osmanlılar Devrinde Türk Hekimliği", Türk Tarih Kurumu, Ankara 2010.</li></ul>						

### History of Turkish Medicine Course Outline Weekly

Weeks	Topics
1.	Introductory meeting, sharing aim, expectations and resources -Characteristics of Turkish medicine
2.	Medicine of Ancient Turks Civilizations- Shamanism and women shamans in Turks culture
3.	Effects of Islam on Turkish medicine, Turkish-Islam synthesis in history of medicine
4.	Medicine in Anatolian Seljuk and Darüüşşifas
5.	Medicine as profession and Chief physicians in Ottoman period
6.	Health care institutions in Ottomans
7.	Epidemics in Ottoman Empire
8.	Quarantines organization in Ottomans
9.	Medical education in Ottomans, Turkish and foreign language issue in Ottoman medicine
10.	Establishment of the School of Medicine
11.	Scientific medicine in Ottomans in nineteenth century
12.	Development of Ottoman health organization
13.	Health policies form Ottomans to The Republic of Turkiye
14.	Assignment presentations
15.	General preparation
16.	Final exam

### History of Turkish Medicine Assessment methods

Course Activities	Number	Percentage
Attendance	14	10
Laboratory	-	-
Application	-	-
Field activities	-	-
Specific practical training	-	-
Assignments	1	20
Presentation	1	20
Project	-	-
Seminar	-	-
Midterms	-	-
Final exam	1	60
Total		100
<b>Percentage of semester activities contributing grade success</b>		<b>40</b>
<b>Percentage of final exam contributing grade success</b>		<b>60</b>
<b>Total</b>		<b>100</b>

### History of Turkish Medicine Workloads and ECTS Calculation

Activities	Number	Duration (hour)	Total Work Load
Course Duration (x14)	14	2	28
Laboratory	0	0	0
Application	0	0	0
Specific practical training	0	0	0
Field activities	0	0	0
Study Hours Out of Class (Preliminary work, reinforcement, ect)	14	2	28
Presentation / Seminar Preparation	1	14 25	14 25
Project	0	0	0
Homework assignment	1	25 36	25 36
Midterms ( Study duration )	0	0	0
Final Exam (Study duration)	1	55 63	55 63
<b>Total Workload</b>			<b>150 180</b>

### Matrix of the History of Turkish Medicine Course Learning Outcomes Versus Program Outcomes

Program Outcomes	Contribution level*				
	1	2	3	4	5
1. Highly knowledgeable of ethical / value problems that will be aroused by cutting-edge technology in biomedicine					
2. Approaches to value problems will/be aroused in bioethics, health-care ethics- medical ethics and clinical ethics with environmental and civic awareness; is aware of ethical dilemmas and describe ethical problem solving methods particular to these dilemmas; develops and applies original ethical problem solving methods					
3. In his/her institution, recognizes ethics committee (research, clinical, animal experiment, academic...) need and be a leader of founding ethics committees.					
4. In his/her institution, gives ethics consultation in any problem about bioethics and biomedicine to anyone who needs					
5. Systematically evaluates, uses and analyzes the institutional and national policies and national and international ethical and legal regulations about bioethics and biomedical ethics					
6. Researches and writes multidisciplinary, interdisciplinary or transdisciplinary, qualitative or quantitative, national or international projects on current/anticipated issues of bioethics (medical ethics)					
7. Uses current developments in bioethics for the benefit of society considering national values and conditions with gender awareness; actively participated in establishing policies, guidelines, national and international ethical and legal regulations about bioethics and biomedical ethics					
8. Be an active member and leader in the national (TTB Etik Komisyonu, TEDMER...) and international (UNESCO, ICH-GCP...) ethics committees and commissions					
9. Prepares and conducts training programmes on bioethics, health-care ethics, medical ethics, clinical ethics and history of medicine for all level of education - baccalaureate, master's, doctorate and when necessary for public -.					X
10. Evaluates history of medicine with an evolutionary approach and as a part of the history of science; describes historical development, basic ideas, philosophy and value system of medicine and profession.					X
11. Differentiates ground/context and figure in assessing historical phenomenon/events; recognizes casual relationships and uses history to foresee future					X
12. Researches and writes multidisciplinary, interdisciplinary or transdisciplinary, national or international projects on history of medicine using methodology of history.					X
13. Presents his/her academic knowledge effectively and systematically to the scholarly audiences oral or written format					X

\*1 Lowest, 2 Low, 3 Average, 4 High, 5 Highest